

## First Grade Daily Agenda: Week (4.29-5.3)

Monday 4/29		
<b>8:10-9:00: Morning Math</b>	Weather-Calendar Math Skills	Objective:(I CAN) Math Skills complete daily math skills
<b>9:00-9:30: SPANISH</b> <b>9:30-10:00:Handwriting/ELA</b>	<b>SPANISH BIRTHDAY TRADITIONS</b> (WE DO): Identify Traditions in Latin America Activity (ME DO): Children will watch video-presentation (pinatas)-song	Objective: Spanish /Latin America traditions
<b>RECESS (10:00-10:15)</b>		
<b>10:15-11:00: Reading- Phonics</b>	OBJECTIVE:(I CAN) Hear and Write words with blends <b>CONSONANTS DIGRAPHS</b> (WE DO) Review “Wh”/”w”-Th”/”t” Introduce “Ch” Activity (ME DO) Phonemic Awareness and spelling“Ch” and “c” page: 281-282	
<b>11:00-11:45: P.E.</b>	<input type="checkbox"/> LESSON: <b>Relay Races</b>	
<b>11:45-12:00: Independent Work/Reading Groups</b>	<input type="checkbox"/> (WE DO) Small Groups “THE SPINGLE SPANGLE TALENT SHOW” <input type="checkbox"/> Activity (ME DO) Contractions page: 1-2 C.C.SS.: RF.1.3. L.1.4 L.S.2e	Objective:(I CAN) Read and understanding Contractions with n’t
<b>LUNCH (12:00-12:45)</b>		
<b>12:45-1:15: Story</b>	<input type="checkbox"/>	
<b>1:15-2:00: Science Social Studies</b>	SCHOLASTIC: “IF YOU GIVE A MOUSE A FLOWER”:	Objective: (I CAN)Name and Label parts of plants
<b>2:00-2:55: Math</b>	<input type="checkbox"/> (WE DO) LESSON 8-1 Solving problems when difference is unknown page: 37-38 <input type="checkbox"/> Activity (ME DO )ON MY OWN Students will solve equations page: 39-40 C.C.SS. 1.OA.A.1	Objective: (I CAN)Represent a take from situation with an equation when the difference is known

## Tuesday 4/30

<b>8:10-9:00: Morning Math</b>	Weather-Calendar Math Skills	Objective:(I CAN) Math Skills complete daily math skills
<b>9:00-10:00 Handwriting/ELA</b>	<b>LESSON: NARRATIVE WRITING</b> (WE DO) UNIT 9/LESSON 5 Video/Resource ACTIVITY: (ME DO) Generate ideas of things children have done into paragraph C.C.S.S. SL.1.1B RF.K.3A CA.L 2.1.	Objective:(I CAN) Generate ideas before writing narrative paragraph
<b>RECESS (10:00-10:15)</b>		
<b>10:00-11:00: Reading - Phonics</b>	<input type="checkbox"/> <b>CONSONANTS DIGRAPHS</b> <input type="checkbox"/> (WE DO) Consonants digraphs “Kn”. <input type="checkbox"/> ACTIVITY: (ME DO) Digraph Sentences page 283-284	Objective:(I CAN) Hear and write digraphs blends
<b>11:00-11:45: COMPUTERS</b>	<b>COMPUTERS WITH DR, SOTO</b>	
<b>11:45-12:00: Independent Work/Reading Groups</b>	Objective (I CAN)Read and understand contractions with n’t Reading: (WE DO) Reading small groups “THE SPINGLE SPANGLE TALENT SHOW” ACTIVITY: (ME DO) Children will understand contractions: page 3-4 C.C.S.S. RF.1.3 L.1.4 RF.1.3.G CA.L.2.1.F	
<b>LUNCH (12:00-12:45)</b>		
<b>12:45-1:15: Story</b>		
<b>1:15-2:00: Religion</b>	<b>JESUS TEACHES US ABOUT FORGIVENESS</b> (WE DO)LESSON 11 FORGIVENESS <input type="checkbox"/> ACTIVITY: (ME DO) Forgiveness/Zacchaeus page: 165-169	Objective:(I CAN) Learning about Zacchaeus life
<b>2:00-2:55: Math</b>	(WE DO) LESSON 8-2 Solve unknown number taken from problems : page 41-42 ACTIVITY: (ME DO) ON MY OWN: Solving Equations page 43-44 C,C,S,S, 1.OA.A.1	Objective:(I CAN) Represent a take from situation with an equation when either the change or the total is unknown

### Wednesday 5/1 MAY CROWNING

<b>8:10-9:00: Morning Math</b>	MORNING ASSEMBLY Weather-Calendar-Math Skills	Objective:(I CAN) Math Skills complete daily math skills
<b>9:00-9:30: SPANISH 9:30-10:00:Handwriting/ELA</b>	<b>SPANISH BIRTHDAY TRADITIONS</b>	Objective:

	(WE DO) Identify common and american/latin traditions ACTIVITY(ME DO) Color and Decoration pinatas	Identify Latin American traditions
<b>RECESS (10:00-10:15)</b>		
<b>10:15-11:00: Reading-Phonics</b>	<b>DIGRAPHS/BLENDING</b> <input type="checkbox"/> (WE DO) Review Digraph and Blends <input type="checkbox"/> ACTIVITY: (ME DO) Words in Sentence Page 285-286	Objective:(I CAN) Hear and write Digraph Blends and Review Blends/Digraphs in Sentences”
<b>11:00-11:45: P.E.</b>	<b>LESSON: Noodle Tag</b>	
<b>11:45-12:00: Independent Work/Reading Groups</b>	Reading: (WE DO) Small groups ‘PUPPETS’ ACTIVITY: (ME DO) Comprehension of story page: 5-6 C.C.S.S. RL.1.1. RL.1.3 L.1.4 RF.1.3.G	Objective:( I CAN) Answer question about a story
<b>LUNCH (12:00-12:45)</b>		
<b>12:45-1:15: Story</b>		
<b>1:15-1:55: Math</b>	(WE DO) <input type="checkbox"/> ACTIVITY: (ME DO)	Objective:(I CAN)
<b>EARLY DISMISSAL (2:00)</b>		

## Thursday 5/2

<b>8:10-9:00: Morning Math</b>	Weather-Calendar Math Skills	Objective:(I CAN) Math Skills complete daily math skills
<b>9:00-10:00 Handwriting/ELA</b>	<b>LESSON: NARRATIVE WRITING</b> (WE DO) UNIT 9 LESSON 2 Video and Resource Page ACTIVITY: (ME DO) Teach children how to plan a beginning, middle and end to a personal story. C.C.S.S. SL.1.4. SL.1.5. RF.K.3A CA.L. 2.1.F	Objective:(I CAN) Plan the beginning, middle and end of personal story
<b>RECESS (10:00-10:15)</b>		
<b>10:15-11:00: Reading - Phonics</b>	<input type="checkbox"/> <b>DIGRAPHS</b> <input type="checkbox"/> (WE DO) Review Blendings <input type="checkbox"/> ACTIVITY:(ME DO) Endings of Digraphs page 287-288	Objective:(I CAN) Hear and write blends
<b>11:00-11:45: ART</b>	<input type="checkbox"/> LESSON: Complementary Smiles	Objective:

	<input type="checkbox"/> Student will draw faces 3 different emotions-paint using only complementary colors	Paint, mixing complementary colors
<b>11:45-12:00: Independent Work/Reading Groups</b>	<p>Objective: (I CAN)Read and understand compound words based on their parts</p> <input type="checkbox"/> (WE DO) Testing on the MATH WORD LIST Vocabulary Test <input type="checkbox"/> ACTIVITY:(ME DO) Children will make compound words.:page 7-8 C.C.S.S. RF.1.3. L.1.4. L.1.5 L.1.2.E RF.K 3A CA.L.2.1.F	
<b>LUNCH (12:00-12:45)</b>		
<b>12:45-1:15: Story</b>	<input type="checkbox"/>	
<b>1:15-2:00: Religion</b>	<input type="checkbox"/> <b>JESUS TEACHES US ABOUT FORGIVENESS</b> <input type="checkbox"/> (WE DO) Learn about SIN <input type="checkbox"/> ACTIVITY:(ME DO) Forgiveness Story and Color page: 170-173	Objective:(I CAN)Lean about the Sin
<b>2:00-2:30:(LIBRARY TIME)</b> <b>2:00-2:45:Math</b>	<input type="checkbox"/> (WE DO) LESSON 8-5 : Solve Subtraction Problems when the total is unknown: page 45-46 <input type="checkbox"/> ACTIVITY: (ME DO) ON MY OWN Unknown in difference: page 47-48 C.C.S.S .1.OA.A.1	Objective:(I CAN)Represent a take apart situation with an equation when the total is unknown

**Friday 5/3**

<b>8:10-9:30:</b> <b>9:30-10:15:</b>	<b>Mass</b> Weather-Calendar Math skills	Objective:(I CAN) Math skills complete daily math skills
---	--	---

**RECESS (10:00-10:15)**

<b>10:15-11:00: Reading - Phonics</b>	<p>Objective: (I CAN) Hear and write digraphs.</p> <p><b>DIGRAPHS</b></p> <p>(WE DO) Children will be reviewing digraph blends and word building</p> <p>ACTIVITY: (ME DO) Children will be word building with digraphs doing page 289-290</p>	
---------------------------------------	---	--

<b>11:00-11:45: MUSIC</b>	<b>MUSIC WITH DR. SOTO</b>	
---------------------------	----------------------------	--

<b>11:45-12:00: Independent Work/Reading Groups</b>	(WE DO) Small Reading Groups "BUSTER IS BACK".	Objective:(I CAN)
---	--	-------------------

	ACTIVITY: (ME DO) Spelling Test and Reading Fluency "CASS TAKES THE CAKE" C.C.S.S. L.1.2.D L.A.2.D RF.1.3 RF,1,3,G L.1.4	Knowledge of words patterns
<b>LUNCH (12:00-12:45)</b>		
<b>12:45-1:15: Story</b>		
<b>1:15-2:05: Science Social Studies</b>	(WE DO) MYSTERY SCIENCE ACTIVITY: (ME DO) WATCH: "HOW DO FLOWERS BLOOM IN THE SPRING?"	Objective:( I CAN) Blooming Flowers
<b>2:05-2:55: FUN Art/Game/Play</b>	<input type="checkbox"/> <input type="checkbox"/>	

\*Lesson plans may change

**THIS WEEK: WEDNESDAY:MAY CROWNING (½ DAY) DAYCARE-NO ORDER LUNCH**

**THIS WEEK TESTS:**

**THERE WILL BE: MATH VOCABULARY TEST - MATH TIMED TEST - READING FLUENCY - SPELLING TEST - AR TESTING (BOOK REPORT)**

**MONDAY:**

**TUESDAY:**

**WEDNESDAY: MAY CROWNING (½ DAY/BRING IN SMALL TOWEL TO SIT ON)**

**THURSDAY: MATH VOCABULARY TEST-BOOK REPORT-A.R.**

**FRIDAY: MATH TIMED TEST-SPELLING-READING FLUENCY**

**\*NOTE: BOOK REPORTS WILL BE DUE 5/2.**

**\*NOTE: I WILL BE SENDING HOMEWORK PACKETS ON MONDAY (4/29)  
HOMEWORK WILL THEN BE DUE ON FRIDAY (5/3).**